***To Kill a Mockingbird Blogs***

For this blog assignment, each student is required to create **1 New Blog Post**, for their assigned section of the text, and **respond to 1 blog post for each of the other 4 sections.**

Blog posts can relate to plot, character, theme or setting and needs to present a NEW idea that has not yet been presented.

 **New Blog Post**

□ Point Proof Explanation Paragraph

□ Open Ended Question

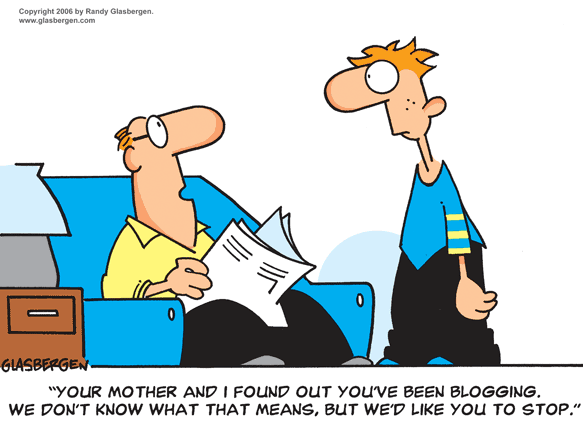
**Blog Post Reply/Comment**

□ Point Proof Explanation support OR rebuttal

* This is formative writing practice in preparation for your formal essay and for a blogging assignment attached to the novel study
* Blogs can be found on the course website: **kbrucemiller.weebly.com**



**Su﻿ccess Criteria for Posts**- I have written in 3rd person, formal language

- My post is about 250 words in length  
- My post shows I have thought about the content of the Act  
- My post is detailed and specific  
- I have supported my opinions with evidence from the text  
- I have used direct quotations and examples as support  
- I have properly cited direct quotations  
- I have used proper paragraph and sentence structure  
- I have checked my spelling  
\* My question will elicit in-depth conversations and is open ended   
\* I have answered all parts of the questions clearly

* Blogging Dates and Groups:
  + Tuesday May 27th – Group 1 Blogs (Chapters 1-5)
    - Dea, Alasdair, Faith, Sam, Mathieu
  + Monday June 2nd – Group 2 Blogs (Chapters 6-11)
    - Jessica, Eric, Sarah, Tamara, Justin
  + Thursday June 5th – Group 3 Blogs (Chapters 12-17)
    - Shelby, Simon, Riley, Sloane, Ahmad
  + Monday June 9th – Group 4 Blogs (Chapters 18-23)
    - Ciara, Quay, Angel, Michaela, Steven
  + Friday June 13th – Group 5 Blogs (Chapters 24-31)
    - Zane, Shawnee, Numa, Alexa, Keira

\*Reading for your blog section should be completed prior to the blogging date. Blogs will be completed as a “test”, where all must be posted by the end of class the day of (computer labs are booked for those days)

\*When you have completed your blogging for the day, hand me the appropriate rubric, then you may read the novel or work on your summative visual essay.

RUBRIC for **New Blog Post Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | 4 | 3 | 2 | 1 | R |
| KNOWLEDGE | Proof  RLS 1.3 | The proof is very well chosen, and provides excellent support to the point | The proof is well chosen, and provides good support to the point | The proof is adequately chosen, and provides some support to the point | The proof is not well chosen and provides little support to the point | No proof is provided, or proof lacks relevance to point |
| THINKING | Explanation  RLS 1.4 | Explanation is thorough and advanced | Explanation is somewhat thorough and advanced | Explanation is adequate but somewhat simplistic | Explanation is limited and simplistic | Explanation is inadequate, overly brief and simplistic or no explanation is provided |
| New Idea  W 1.2 | The ideas presented are highly unique | The ideas presented are unique | The ideas presented are somewhat common | The ideas presented are common | No new ideas are presented; they are repeats of other existing blog postings |
| Open Ended Question  W 2.1 | The open ended question is highly provocative | The open ended question is provocative | The open ended question is adequate | The open ended question is not stimulating | The question is irrelevant, dull and/or not open ended |
| Point  RLS 1.6 | The point made is highly insightful and germane | The point made is insightful and germane | The point made is somewhat insightful and germane | The point made lacks insight and relevance | The point is irrelevant and unperceptive |
| COMMUNICATION | Language  3rd person  Academic  W 2.2 | Language is advanced | Language is academic | Language is adequately academic | Language is limited academically | Language is not academic |
| Form  W 2.1 | Paragraph Structure is advanced | Paragraph structure is good | Paragraph structure is adequate | Paragraph structure is limited | Paragraphs are not used |

RUBRIC for **Response/Reply Posts (1/4) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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RUBRIC for **Response/Reply Posts (2/4) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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